

Results of Course Assessments by course Spring 2014

Department of Public Policy and Administration
California State University, Sacramento

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Course Learning Objective	Enrolled	Polled	Ranked					average
			5	4	3	2	1	
Executive Fellows Seminar								
section 1								
■ 01. Understand distinctive features of the California political context and processes and how those features influence policy.	18	14	<u>2</u> 14.3%	<u>3</u> 21.4%	<u>6</u> 42.9%	<u>3</u> 21.4%	<u>0</u> 0%	3.29
■ 02. Learn core concepts about policy design and policy analysis and be able to apply them to specific policy issues.	18	14	<u>1</u> 7.1%	<u>4</u> 28.6%	<u>7</u> 50.0%	<u>2</u> 14.3%	<u>0</u> 0%	3.29
■ 03. Develop the skills to analyze the effectiveness of an organization and its leadership in fulfilling its mission.	18	14	<u>3</u> 21.4%	<u>7</u> 50.0%	<u>3</u> 21.4%	<u>1</u> 7.1%	<u>0</u> 0%	3.86
■ 04. Understand the opportunities and challenges facing public sector leaders as they seek to advance the public good given the above.	18	14	<u>2</u> 14.3%	<u>4</u> 28.6%	<u>7</u> 50.0%	<u>1</u> 7.1%	<u>0</u> 0%	3.5
■ 05. Understand your own ethical obligation to promote the public good.	18	15	<u>5</u> 33.3%	<u>5</u> 33.3%	<u>5</u> 33.3%	<u>0</u> 0%	<u>0</u> 0%	4
■ 06. Learn to communicate effectively for policy audiences, with an emphasis on writing and visual presentation of analytical information in condensed formats.	18	14	<u>5</u> 35.7%	<u>4</u> 28.6%	<u>4</u> 28.6%	<u>1</u> 7.1%	<u>0</u> 0%	3.93
Overall Averages for section	18	14	<u>3</u> 21.2%	<u>4</u> 31.8%	<u>5</u> 37.6%	<u>1</u> 9.4%	<u>0</u> 0%	3.65
PPA 207 Quantitative Analysis								
section 1								
■ 01. Learn how to access relevant data and literature to complete a credible regression analysis. (1d)	21	15	<u>8</u> 53.3%	<u>6</u> 40.0%	<u>1</u> 6.7%	<u>0</u> 0%	<u>0</u> 0%	4.47
■ 02. Learn the knowledge and skills necessary to produce and interpret a credible regression analysis. (1e)	21	15	<u>6</u> 40.0%	<u>6</u> 40.0%	<u>3</u> 20.0%	<u>0</u> 0%	<u>0</u> 0%	4.2
■ 03. Effectively review empirically-based literature to assist in the creation of a regression analysis.(1f)	21	15	<u>5</u> 33.3%	<u>5</u> 33.3%	<u>5</u> 33.3%	<u>0</u> 0%	<u>0</u> 0%	4
■ 04. Learn to apply the analytic tool of regression analysis to offer insights into a particular policy or administration concern.(2d)	21	15	<u>6</u> 40.0%	<u>8</u> 53.3%	<u>1</u> 6.7%	<u>0</u> 0%	<u>0</u> 0%	4.33
■ 05. Practice writing a regression-based research study in a manner that is theoretically sound and also understandable to a non-statistical audience. (2e)	21	15	<u>5</u> 33.3%	<u>7</u> 46.7%	<u>2</u> 13.3%	<u>1</u> 6.7%	<u>0</u> 0%	4.07
Overall Averages for section	21	15	<u>6</u> 40.0%	<u>6</u> 42.7%	<u>2</u> 16.0%	<u>0</u> 1.3%	<u>0</u> 0%	4.21
PPA 210 Political Env. of Policy Making								
section 1								
■ 01. - Understand how to recognize when to advance policies based on whether windows of opportunity are open or closed. - Understand the multiple streams model of how and why policies are chosen. - Understand how the way a policy choice is framed affects its potential for support. - Learn a variety of analytical tools that are helpful in the political arena (e.g., tools to resolve collective action problems, negotiation skills). - Learn how to recognize when to advance policies based on whether windows of opportunity are open or closed. (2a)	18	19	<u>13</u> 68.4%	<u>4</u> 21.1%	<u>1</u> 5.3%	<u>1</u> 5.3%	<u>0</u> 0%	4.53
■ 02. - Understand how political entrepreneurship affects what policy choices are made.(2c)	18	17	<u>10</u> 58.8%	<u>6</u> 35.3%	<u>1</u> 5.9%	<u>0</u> 0%	<u>0</u> 0%	4.53

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■ 03. - Understand how to frame and present problems to different audiences to optimize understanding(2d)	18	18	<u>13</u> 72.2%	<u>4</u> 22.2%	<u>1</u> 5.6%	<u>0</u> 0%	<u>0</u> 0%	4.67
■ 04. - Consider how public policy choices may be viewed from different ethical frameworks (e.g., utilitarianism, Rawlsian justice). (3b)	18	19	<u>10</u> 52.6%	<u>7</u> 36.8%	<u>2</u> 10.5%	<u>0</u> 0%	<u>0</u> 0%	4.42
■ 05. - Understand the difference between analysis and advocacy (3c)	18	18	<u>13</u> 72.2%	<u>5</u> 27.8%	<u>0</u> 0%	<u>0</u> 0%	<u>0</u> 0%	4.72
■ 06. - Understood how the diversity of political actors affects the type of policy choices that are made. - Understand the significance of diversity in effective public governance in California (3d)	18	18	<u>13</u> 72.2%	<u>4</u> 22.2%	<u>1</u> 5.6%	<u>0</u> 0%	<u>0</u> 0%	4.67
Overall Averages for section	18	18	<u>12</u> 66.1%	<u>5</u> 27.5%	<u>1</u> 5.5%	<u>0</u> 0%	<u>0</u> 0%	4.59
PPA 220B Economic Analysis II								
section 1								
■ 01. Further explore how the framing of a policy problem in terms of "what is fair" or "what is efficient" results in different "best" solutions [(1c)	12	12	<u>4</u> 33.3%	<u>6</u> 50.0%	<u>2</u> 16.7%	<u>0</u> 0%	<u>0</u> 0%	4.17
■ 02. Be able to apply a specific public policy "tool" (Munger's Triangle, Government Failure, Comparative Institutional Analysis, Microeconomic Based Market Analysis, Market Failure Approach, etc.) to a California relevant public policy concern in order to gain a better understanding of how "best" to deal with it (1d)	12	12	<u>3</u> 25.0%	<u>6</u> 50.0%	<u>1</u> 8.3%	<u>1</u> 8.3%	<u>1</u> 8.3%	3.75
■ 03. Understand the basic process of how to conduct a public policy assessment and have a working knowledge of some of the specific techniques necessary to do it(2a)	12	13	<u>5</u> 38.5%	<u>6</u> 46.2%	<u>1</u> 7.7%	<u>1</u> 7.7%	<u>0</u> 0%	4.15
■ 04. Learn to apply the concepts of public policy assessment to a particular California public policy (for example Climate Change) and to appreciate this policy tool's relevance to gaining a better understanding of how to structure a policy intervention.(2d)	12	12	<u>7</u> 58.3%	<u>4</u> 33.3%	<u>0</u> 0%	<u>1</u> 8.3%	<u>0</u> 0%	4.42
■ 05. Gain a greater comfort in your ability to make a public presentation and engage in a public discussion on a public policy topic(2f)	12	12	<u>7</u> 58.3%	<u>3</u> 25.0%	<u>2</u> 16.7%	<u>0</u> 0%	<u>0</u> 0%	4.42
Overall Averages for section	12	12	<u>5</u> 42.6%	<u>5</u> 41.0%	<u>1</u> 9.8%	<u>1</u> 0%	<u>0</u> 0%	4.18
PPA 240B Management II								
section 1								
■ 01. Draw upon multiple disciplines to understand and address policy and administrative problems(1e)	24	17	<u>9</u> 52.9%	<u>8</u> 47.1%	<u>0</u> 0%	<u>0</u> 0%	<u>0</u> 0%	4.53
■ 02. Use different analytical skills and tools strategically (2a)	24	18	<u>10</u> 55.6%	<u>8</u> 44.4%	<u>0</u> 0%	<u>0</u> 0%	<u>0</u> 0%	4.56
■ 03. Work effectively in groups (2b)	24	18	<u>7</u> 38.9%	<u>8</u> 44.4%	<u>3</u> 16.7%	<u>0</u> 0%	<u>0</u> 0%	4.22
■ 04. Understand the critical role of effective leadership in the public sector (2c)	24	18	<u>9</u> 50.0%	<u>8</u> 44.4%	<u>1</u> 5.6%	<u>0</u> 0%	<u>0</u> 0%	4.44
■ 05. Use an articulate and confident style of oral presentation(2f)	24	18	<u>7</u> 38.9%	<u>8</u> 44.4%	<u>3</u> 16.7%	<u>0</u> 0%	<u>0</u> 0%	4.22
■ 06. Understand your obligation to advance public value (3a)	24	17	<u>6</u> 35.3%	<u>5</u> 29.4%	<u>6</u> 35.3%	<u>0</u> 0%	<u>0</u> 0%	4
Overall Averages for section	24	18	<u>8</u> 45.3%	<u>8</u> 42.5%	<u>2</u> 12.3%	<u>0</u> 0%	<u>0</u> 0%	4.33

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Overall Totals and Averages

Spring 2014

	Number Enrolled	Number Polled	ranked5	ranked4	ranked3	ranked2	ranked1	Overall Average
totals	525	436	194	159	69	13	1	
averages	18.75	15.57	6.93	5.68	2.46	0.46	0.04	4.22
	100%	83.05%	36.95%	30.29%	13.14%	2.48%	0.19%	